

Captain Webb Curriculum Framework Overview Year R 2021– 2022

	Autumn 7 weeks / 7 weeks		Spring 7 weeks / 6 weeks		Summer 5 weeks / 7 weeks	
Class Theme	Ourselves Who helps us?	Celebrating Our World Why is it important to look after the world?	Transport and journeys	Farms	In the garden	Fairy tales
Visit	Visit from the fire brigade	Visiting a place of worship	Bus and Train Ride	Hoo Farm	Pond dipping Severn Valley country park	Visit to Wonderland Walk to Dawley bakery
	AUTUMN TERM 1st Half (7 wks)	AUTUMN TERM 2 nd Half (7wks)	Spring TERM 1 st Half (7 wks)	Spring TERM 2 nd half (6 wks)	SUMMER TERM 1st Half (5wks)	SUMMER TERM 2 nd HALF (7 weeks)
English and Quality Texts	<p>Baseline assessments</p> <p>Once they were giants by Martin Waddell (<i>Photos of me as a baby and now – compare – what I can do now I am 4/5 – list</i>) (1 week)</p> <p>5 Minutes peace by Jill Murphy (<i>Draw a picture of my family and write a label.</i>)</p> <p>Owl Babies by Martin Waddell (<i>Act out story, feelings, hot seating, label pictures mum, dad, baby</i>)</p> <p>Peace at Last by Jill Murphy (<i>Retell the story</i>)</p> <p>Funny Bones – (<i>Story map of where they went to</i>)</p> <p>People who help us non-fiction books – <i>Visit a fire station (Creating list)</i></p>	<p>Room on the broom by Julia Donaldson (<i>Creating spells and potions</i>)</p> <p>Hovis the Hedgehog by Lynda Leigh-Crawford (<i>Safety rules</i>)</p> <p>Binny’s Diwali by Thirty Umrigar (<i>Simple instructions</i>)</p> <p>Kipper’s Birthday by Mick Inkpen (<i>Invitations</i>)</p> <p>Eight nights of Chanukah by Eric Carle (<i>Greetings cards</i>)</p> <p>The Nativity (<i>Story retell</i>)</p> <p>The Jolly Postman by Allan and Janet Ahlberg (<i>Christmas lists</i>)</p>	<p>The hundred decker bus by Mike Smith (<i>Recount of our bus ride</i>)</p> <p>The train ride by June Crebbin (<i>Simple captions of what they can see through the windows</i>)</p> <p>Whatever Next by Jill Murphy (<i>Simple captions of what you would take to the moon</i>)</p> <p>Mr Gumpy’s outing by John Burningham (<i>Captions of who travelled on the boat</i>)</p> <p>Lost and Found by Oliver Jeffers (<i>Missing poster</i>)</p> <p>The journey home by Oliver Jeffers (<i>Writing about their journey home</i>)</p> <p>My way back home by Oliver Jeffers (<i>Alien character description</i>)</p>	<p>Rosie’s Walk by Pat Hutchins (<i>Recount of the trip. Label farm yard map</i>)</p> <p>The Little Red Hen by Pie Corbett (<i>Witing labels and captions</i>)</p> <p>Farmyard Hullabloo by Giles Andreae - <i>Animal Descriptions linked to Farm Trip</i></p> <p>Three Little Pigs by Mara Alpen (<i>Wanted posters for the wolf, character descriptions</i>)</p> <p>The Three Billy Goats Gruff (<i>Re-telling the story</i>)</p> <p>Farmer Duck by Martin sentences) (<i>Re-telling the story</i>)</p>	<p>Mad about Minibeasts by Giles Andreae (<i>Recount of the trip</i>)</p> <p>Ahhh Spider by Lydia Monks (<i>Retelling the story</i>)</p> <p>The very hungry caterpillar by Eric Carle (<i>Diary of what the caterpillar ate</i>)</p> <p>Oliver’s vegetables by (<i>Simple sentences guess the vegetable description</i>)</p> <p>The Enormous turnip by Nicola Baxter (<i>Rretelling the story</i>)</p> <p>Jaspers Beanstalk by Mick Inkpen (<i>non fiction instructions for planting beans</i>)</p>	<p>Jack and the beanstalk (<i>Recount of the trip. Writing the story</i>)</p> <p>Goldilocks and the three bears (<i>character deception, extended story writing</i>)</p> <p>The Gingerbread man by Catharine McCafferty (<i>Extended writing of the story</i>)</p> <p>Little Red Riding Hood (<i>Story map, extended story writing</i>)</p> <p>The three little wolves and the big bad pig (<i>Writing your own version of the story</i>)</p> <p>The ugly duckling</p>

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Reading list	<p>Mr Gumpy’s Outing – John Burningham</p> <p>Oral story- Mr Wiggle and Mr Waggle</p> <p>Little Charlie</p> <p>Rainbow fish</p> <p>Dogger</p> <p>Elmer</p> <p>Peace at last</p> <p>Dear Zoo</p> <p>The tiger who came to tea</p>	<p>Oral story- Mr Wiggle and Mr Waggle,</p> <p>Little Charlie, Cat, Bramble and Heron</p> <p>Room on the broom</p> <p>Funny bones</p> <p>Stickman</p> <p>On the way home</p> <p>Pumpkin soup</p> <p>The magic porridge pot</p>	<p>Oral story- Mr Wiggle and Mr Waggle,</p> <p>Little Charlie, Cat, Bramble and Heron,</p> <p>The Papaya that spoke</p> <p>Laura’s Star – Klaus Baumgart</p>	<p>Oral story- Mr Wiggle and Mr Waggle,</p> <p>Little Charlie, Cat, Bramble and Heron,</p> <p>The Papaya that spoke</p> <p>A squash and a squeeze</p>	<p>Oral story- Mr Wiggle and Mr Waggle,</p> <p>Little Charlie, Cat, Bramble and Heron,</p> <p>The Papaya that spoke,</p> <p>The three billy goats gruff</p> <p>Rumble in the jungle</p>	<p>Caterpillar Sheridan Cain</p> <p>The Very Busy Spider by Eric Carle</p> <p>Billy's beetle mick inkpen by Mick Inkpen</p> <p>The three billy goats gruff</p> <p>The Gruffalo</p>
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Maths	<p>How much how many 2 weeks Baseline assessments</p> <p>3 weeks Investigating numbers 1,2 & 3 Match and sort Compare</p> <p>2 weeks Addition, cardinality, subitising within 3 (more/less)</p> <p>Measure, shapes and spatial reasoning</p> <p>Comparing size Pattern</p> <p>Texts: I spy numbers The Three Bears The Three Little Pigs When Goldilocks went to the house of the bears song.</p>	<p>4 & 5 Jump and Jive 3 weeks Representing numbers to 5</p> <p>3 week Composition of numbers 4 and 5 One more and less</p> <p>Measure, shapes and spatial reasoning</p> <p>Circles, triangles, positional language, Shapes with 4 sides Mass</p> <p>Texts: I spy numbers Witches four Pete the cat and his four groovy buttons. 5 little friends Kippers birthday</p> <p>Counting to 5 songs.</p>	<p>Introducing Zero 1 week Measure, shapes and spatial reasoning Comparing mass</p> <p>6, 7 & 8 on a plate 3 weeks Investigating the properties of 6, 7 & 8 Combining two amounts Making pairs</p> <p>Measure, shapes and spatial reasoning</p> <p>Comparing capacity Time Length and Height</p> <p>Team 9 & 10 2 weeks Investigating the properties of 9 & 10 Bonds to 10</p> <p>Measure, shapes and spatial reasoning 3D Shape Spatial awareness</p> <p>Texts: I spy numbers Non the number Six Dinner Sid Simons Socks Kippers Toybox Jack and The Beanstalk</p>	<p>1 to 10 all again 2 week Review numbers 1-10 Consolidating number facts between 1 & 10 Bonds to 10</p> <p>Measure, shapes and spatial reasoning Spatial reasoning, match, rotate, manipulate.</p> <p>20 plenty 4 weeks Verbally counting to 20 Recognising the numerals to 20 Ordering numerals to 20</p> <p>Measure, shapes and spatial reasoning Time</p> <p>Texts: How do Dinosaurs Count to 10? Cockatoos Nine naughty kittens Feast for 10 10 Black dots Bean Thirteen</p>	<p>Write and remember arithmetic</p> <p>3 weeks Addition and subtraction – recording number sentences.</p> <p>Measure, shapes and spatial reasoning Spatial reasoning, Compose and Decompose</p> <p>3 weeks Doubling Halving Sharing & Grouping Odd and even numbers</p> <p>Measure, shapes and spatial reasoning</p> <p>Spatial reasoning, visualise and build.</p> <p>Texts One shopping basket One ted falls out of bed. Mouse Count Double Dave Two of Everything One odd day.</p>	<p>Maths explorers and pattern finders Problem solving using number bonds Exploring patterns within number up to 10 including odds and evens, double facts and quantities can be distributed</p> <p>Measure, shapes and spatial reasoning Spatial Reasoning Mapping</p> <p>Texts Pattern Bugs and Pattern Fish How many legs Me on the map Double The Ducks</p>
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Understanding of the world	<p>Talking about our own families and communities. People in the community and who helps us. Celebrating and learning about different faiths in our community. Using the correct vocabulary to describe their community and pose questions about what they have learnt. Use the internet to retrieve information.</p>	<p>Exploring the local community and modes of transport Making observation of animals and having awareness of their environments. Asking question about what they have observed. Creating simple maps and plans</p>	<p>Growing vegetables Developing the garden area Minibeast hunt in forest Materials – mini beast hotels. Planting seeds and flowers. Signs of summer in Forest ICT software to create representation of events.</p>
Expressive Arts and Design	<p>Drawing and experimenting with a variety of media. Nursery rhymes and songs Colour mixing. Bonfire pictures Celebration music Light and dark pictures Dancing</p>	<p>Creating music for stories Designing Easter cards Dancing – copy and create Musical instruments Experimenting with lose parts to design modes of transport</p>	<p>Selecting resources to create box gardens. Plan, create & adapt models/junk/3D blocks Making songs about minibeasts – adding instruments. Plan make and adapt hats and masks.</p>
PSED	<p>Settling in Making friends Rules and routines Self-confidence Recognising that we belong to different communities and showing respect for our differences Learning to self-regulate</p>	<p>Taking turns Sharing Friendship Consequences of behaviour</p>	<p>Working together Consequences of behaviour What I can do now and what I am good at How can I solve conflicts? Stranger danger</p>
RE T&W Syllabus	<p>Harvest Diwali Hanukah Christmas story Eid</p>	<p>Chinese New Year 12th February Easter</p>	<p>Multifaith Week Eid</p>
PSHE Jigsaw	<p>Being Me in My World Celebrating Difference</p>	<p>Dreams and Goals Healthy Me</p>	<p>Relationships Changing Me</p>
PE	<p style="text-align: center;">Crossbar</p>	<p style="text-align: center;">Crossbar</p>	<p style="text-align: center;">Crossbar</p>