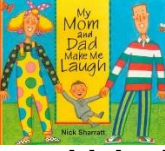

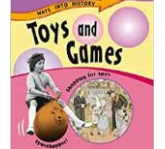
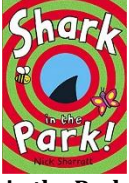
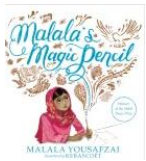
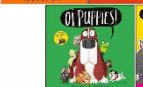

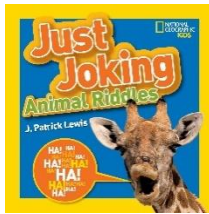
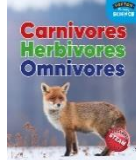


# Captain Webb Curriculum Framework Overview Year 1 2024 – 2025

	Autumn 8 weeks / 7 weeks		Spring 6 weeks / 7 weeks		Summer 4 weeks / 7 weeks	
<b>Class Theme</b>	<b>Memory Box</b> What were toys like in the past?	<b>Street Detectives</b> Who was our school named after?	<b>Heroes and Heroines</b> What legacy did Florence Nightingale leave behind?	<b>Paws, claws and whiskers</b> Who's does this poo belong to?	<b>Dinosaur Planet</b> Who was Mary Anning? What did she do that was important?	<b>Enchanted Woodland</b> What plants and trees grow in our local area?
<b>Visits</b>	<b>Victorian Toys @ Weston Park</b> How have toys changed?	<b>Dawley / Telford Coach Trip</b> Who is our school named after?	<b>Florence Nightingale visiting workshop</b> Who was Florence Nightingale? What do you wear to keep safe and what material is it made from?	<b>Exotic Zoo</b> Can you name some common fish, amphibians, reptiles, birds and mammals? Can you name some animals that are carnivores, herbivores and omnivores?	<b>West Midlands Safari Park</b> What is a fossil? How did Dinosaurs move?	<b>Attingham Park</b> What are evergreen and deciduous trees?
<b>ENGLISH</b>	Fact File – Old toys  Character description – My Mom and Dad make me laugh  Poetry – Similes  Recount – Trip to Weston Park	Fact File – Captain Webb  Narrative – Shark in the park  Recount – Telford Tours	Fact File – Mary Seacole  Diary – Florence Nightingale  Narrative – Malala's magic pencil  Instructions – DT healthy sandwich	Narrative – Oi Frog  Fact file – Animals  Poetry – Animal Riddles	Instructions – DT mechanisms  Narrative – We're going on a dinosaur hunt.  Poetry – Stomp Chomp Roar.  Recount – West Midlands Safari Park	Narrative - Hansel and Gretel  Narrative – Little Red Riding Hood  Recount - Conkers
<b>Quality Text</b>	 <b>My mom and dad make me laugh by Nick Sharratt</b>   <b>My dog is as smelly as dirty socks by Hanoch Piven</b>   <b>Toys from the past (Non Fiction texts)</b>	 <b>A Shark in the Park by Nick Sharratt</b>  <b>Local history stimuli Captain Webb</b>	 <b>Malala's Magic Pencil by Malala Yousafzai</b>   <b>Florence Nightingale (Non Fiction) by Mary Seacole (Non Fiction)</b>	     <b>Author Study: Kes Gray</b>   <b>Just Joking Animal Riddles. (National Geographic)</b>   <b>Animals (Non Fiction texts)</b>	 <b>Stomp, chomp big roars, here come the dinosaurs by Kaye Umansky</b>   <b>We're going on a bear hunt by Michael Rosen</b>	<b>Hansel and Gretel by Josephine Collins</b>  
<b>Reading List</b>	See Appendix 1 for Year 1 Reading List					

<b>Maths</b>	<b>Place Value (10)</b> Play Time - How many toys do the children have? (4 weeks)  <b>Addition and subtraction (10)</b> Tidy the Toys - How many toys are in the toy box altogether? What if one fell out? (4 weeks)	<b>Shape</b> Can you make a map of the classroom/school using shapes? (3 weeks)  <b>Place Value (20)</b> Lost in the River Severn – Can you help Captain Webb find the missing numbers in the River Severn by using the clues? <i>I have one ten and 3 ones...dive down and find the number</i> (3 weeks)  <b>Assess and Review</b> (1 week)	<b>Addition and Subtraction (20)</b> Night Nurse - How many bandages does Florence Nightingale need? (3 weeks)  <b>Place Value (50)</b> Hundred Square disaster! <i>The hundred square has been dropped on the floor. Can you add the missing numbers?</i> (3 weeks)	<b>Length and Height</b> Animal Fun - Which toy animal has the longest tail? (2 weeks)  <b>Mass and Volume</b> Thirsty work – How much water does each animal drink? (2 weeks)  <b>Multiplication and Division</b> Teddy Bear's Picnic – How much food can each bear have? (3 weeks)	<b>Fractions</b> Dino Play - Can you share out the dinosaur toys between the children equally? (2 weeks)  <b>Position and Direction</b> Stomping dinosaurs - Can you create a sequence of movements to move the dinosaurs across the land? (2 weeks)	<b>Place value (100)</b> Delivery day - Can you help Postman Pat deliver his letters? (3 weeks)  <b>Money</b> Plant shop - How much do the plants cost? (trip to the garden shop) (2 weeks)  <b>Time</b> A day in the life of - Can you create a timetable of your day at Captain Webb? (2 weeks)
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<b>History</b>	<b>Autumn 1</b> Changes within living memory (toys)	<b>Autumn 2</b> Significant people and events in the local area. Changes within living memory. (Captain Matthew Webb-	<b>Spring 1</b> Significant individuals (Florence Nightingale, Mary Seacole, Malala Yousafzai)		<b>Summer 1</b> Significant individuals (Mary Anning) Events beyond living memory (fossils)	
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## Captain Webb Curriculum Framework Overview Year 1 2024 – 2025

		Who is our school named after?)				
<b>Geography</b>	<p><b>Autumn 1</b> Using maps of the school Making a map of the school. Looking at aerial images.</p> <p>Fieldwork: Which area at the school grounds do you like the most?</p>	<p><b>Autumn 2</b> Using maps of Dawley and Telford. Making maps of Dawley with keys. Looking at aerial images.</p> <p>Fieldwork: What would you like to improve in Dawley? Litter, Graffiti, Dog mess</p>		<p><b>Spring 2</b> Countries of the UK. Seas surrounding UK.</p>		<p><b>Summer 2</b> Seasonal and daily weather patterns (all year) Summarising</p> <p>Fieldwork: How many days in the school year did it rain?</p>
<b>Science and Scientific Enquiry</b>	<p><b>Autumn 1</b> Animals including <b>humans</b></p>		<p><b>Spring 1</b> Everyday materials</p>	<p><b>Spring 2</b> Animals including humans</p>		<p><b>Summer 2</b> Plants</p>
			<p>Is there a pattern in the materials used to make objects in school? (pattern seeking) Which material is best to stop Ted getting wet? (comparative and fair testing)</p>	<p>Does the poo belong to a carnivore, a herbivore or an omnivore? (researching) Do children with the largest hand have the biggest foot? (comparing and fair testing)</p>		<p>What plants and trees grow in our local area? (classification)</p>
	Seasonal changes throughout the year - Which season is the coldest? (observing)					
<b>D&amp;T</b>			<p>Food and Nutrition (making a healthy packed lunch)</p>		<p>Mechanisms – sliders/levers (making a moving picture)</p>	<p>Structure Garden windmill</p>
<b>Art</b>	<p><b>Drawing</b> Van Gogh</p>	<p><b>Collage</b> J. M. W. Turner (Seascaoes)</p>		<p><b>Paint</b> Henri Rousseau</p>		
<b>Computing Switched on Computing!</b>	<p>Computer systems and Networks Creating Media A</p>		<p>Creating Media B Data and Information</p>		<p>Programming A Programming B</p>	
<b>RE T&amp;W Syllabus</b>	<p>Stories of creation and Thanksgiving</p>	<p>Christians and Muslims</p>		<p>Questions that Puzzle us</p>		<p>Christian Churches and Jewish Synagogues</p>
<b>Music Charanga (T&amp;W Music)</b>	<p>Hey You! Rhythm in the way we walk and the banana rap Christmas songs</p>		<p>In the groove Round and round</p>		<p>Your imagination Reflect, rewind and replay</p>	
<b>PSHE Jigsaw</b>	<p>Being me in my world Celebrating difference</p>		<p>Dreams and goals Healthy me</p>		<p>Relationships Changing me</p>	
<b>PE</b>	<p>Multi-skills Forest School Gymnastics</p>		<p>Dance Kwik Cricket Forest School</p>		<p>Athletics Forest School</p>	