

## Literacy

I know individual letters by saying the sounds for them.

With support, learn rhymes, poems and songs.

I am beginning to use core muscle strength to achieve a good posture when sitting at a table or sitting on the floor when reminded

With support I can hold a pencil effectively in preparation for writing.

Introduction to letter formation for all set 1 sounds.

I can give meaning to marks I draw, write and paint.

### Key Vocabulary:

Letters, sounds, rhymes, poems, marks, drawing, perfect pencils.

## Extra-Curricular Learning

Share photos of your child from a baby to now. Look at how they have changed and grown? What can they do now that they could not do before? At the end of our topic we will be learning all about people who help our community.

All about me

Autumn 1

## Mathematics

### How much? How many? Investigating numbers 1,2,3.

I know number names and symbols, showing interest in large numbers and can compare these

I know and recognise numbers of personal significance.

I know how to recite some numbers in order to 10.

I know that the last number said is my total.

I know that time passes and recognises routines.

I know how to match and sort to a criteria.

To use developing mathematical ideas and methods to solve mathematical problems.

### Key Vocabulary:

Numbers, count, total, how much? How many?

## Communication and Language

I can express ideas clearly using relevant language

With support, I can listen to and begin to talk about stories to build familiarity and understanding.

With support, I can listen to and begin to talk about non-fiction stories to build familiarity and understanding

I know some events and can describe them in detail.

I know recently introduced vocabulary.

### Key Vocabulary linked to theme 'All about me':

Aunty, Uncle, cousins, older, toddler, teenager, adult, growing, change, big brother, big sister, son, daughter, town, street, route, people who help us,

## Physical Development

### Running

I know that I need to change speed and direction to avoid obstacles.

I can take part in an obstacle race.

I know that my eyes should be focused straight ahead of me to run in a straight line.

I can run in a straight line.

### Throwing & Catching

I know that I use two hands to catch and throw the ball.

I can show control by throwing and catching a ball to myself and a partner.

### Kicking

I know that the harder I kick the ball the further it will go.

I can kick a football from different distances towards my partner.

I can usually stay dry and clean during the day



## National Curriculum Links

Science

Geography

History

Art

Design and Technology

PE

RE

Music

PHSE

All about me  
Autumn 1

## Personal, Social and Emotional Development

I know I belong to my family.

I understand how it feels to belong and that we are similar and different

I can start to recognise and manage my feelings

I enjoy working with others to make school a good place to be

I understand why it is good to be kind and use gentle hands

I am starting to understand children's rights and this means we should all be allowed to learn and play

I am learning what being responsible means.

I know how to make new friends.

I know ways to solve problems with friends.

### Key Vocabulary:

Belong, similar, different, feelings, taking care, kind, responsible.



## Understanding of the World

I know that the season is Autumn.

I know how to describe the weather using key vocabulary (hot, cold, warm, wet, dry, raining, windy).

I know the name of the place I live.

I know features of the nursery and reception area.

I know that the school is located in Dawley.

I know that I have my own feelings towards things.

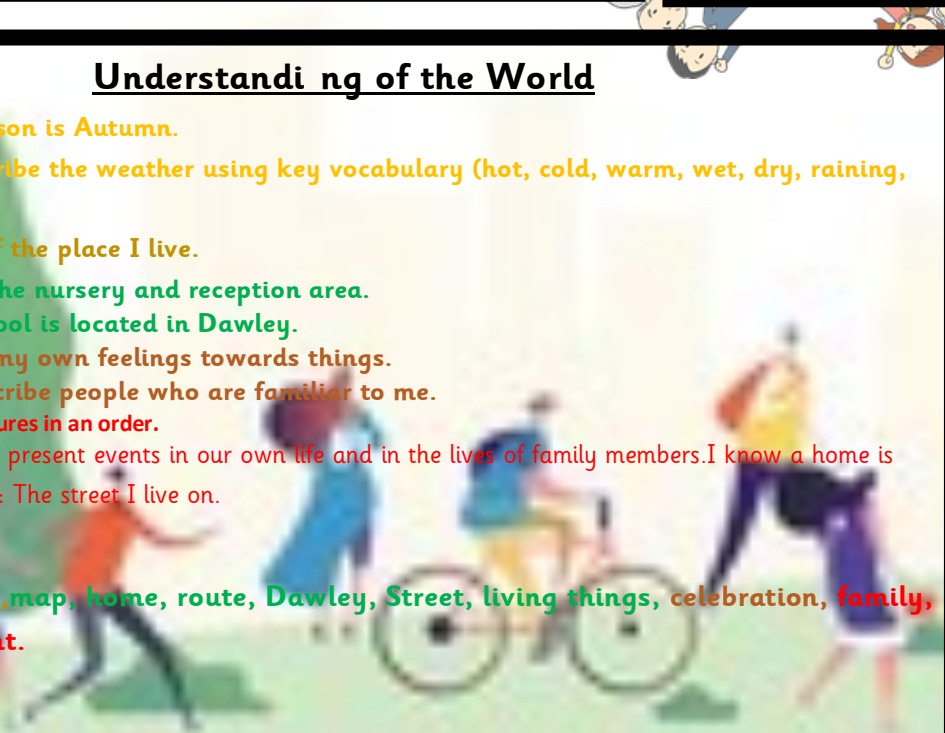
I can name and describe people who are familiar to me.

I know how to put 3 pictures in an order.

I know about past and present events in our own life and in the lives of family members. I know a home is part of a settlement eg: The street I live on.

### Key Vocabulary:

Autumn, Dawley, map, home, route, Dawley, Street, living things, celebration, family, order, past, present.



## Expressive, Arts and Design

I can begin to colour inside the lines

Kandinsky – Circles

I know the primary colours independently

I can begin to recognise primary colours, when prompted.

Begin to arrange materials to create a collage

To Use tools to manipulate dough/clay

I know the names and draw with a variety of media.

I know how to use different materials to make something.

I can sing songs

I know that music can express feelings.

### Key Vocabulary:

colour, red, yellow, blue, circles, artist, collage, shapes, thick, thin, tools, size, structure, song, emotion, songs, rhymes, feelings,

